

# Eastview High School

A comprehensive and college preparatory public high school.

## 2022-2023 School Profile

### SUPERINTENDENT

Mary Kreger

### PRINCIPAL

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### ASSISTANT PRINCIPAL FOR STUDENT SERVICES

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#### College Planning/GT & Assessment:

Farrah Jennings

#### Department Leader for Counseling & Student Services:

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### DISTRICT 196 SCHOOL BOARD

Jackie Magnuson, Chairperson

Cory Johnson, Vice-chairperson

Joel Albright, Director

Art Coulson, Treasurer

Sachin Isaacs, Clerk

Sakawdin Mohamed, Director

Bianca Virnig, Director

### About Eastview

Eastview (est. 1997) is a comprehensive & college preparatory public high school located in Apple Valley, (suburban Minneapolis/St. Paul,) Minnesota with an enrollment of 2150 students in grades 9-12. Eastview has been distinguished as one of "America's Best High Schools" by Newsweek, US News and World Report and by the Washington Post.

### Our Learning Structure

Creative and progressive structuring of the facility and the school day schedule provides the ultimate options to support focused and engaged learning. All 9th and 10th graders are provided a touchstone personal learning experience as members of interdisciplinary learning teams, providing a challenging college readiness academic experience, supported by a conscientious team of teachers and an individualized learning plan. Student/teacher phasing, platooning and teaming are facilitated through quarter, trimester, semester and full-year courses, taught in both single period and block scheduling. Within the traditional foundation, time and space is leveraged to best address the needs of students, grade levels, ability and curriculum. The foundation of courses is 50 minutes in length, five days per week, four terms of 9 weeks for a total of 36 weeks per school year.

### Our Learning Facility

Our state-of-the-art digital classroom design includes built-in LCD's and SMART Technology; an infrastructure that includes building-wide wireless network/internet connections; 1:1 iPad learning environment; student mobile computing labs; high-end multimedia computing capabilities; a two-level Learning Commons with; digital library research capabilities and fully-equipped television and digital editing studios, a 650 seat Performing Arts Center with a fly loft and scene shop; a dedicated dance studio and full-time curricular dance program; four gyms with a running track surrounding the main gym; a 4,500 square foot fitness center which is adjacent to 200 acres of playing fields, recreational facilities and competition stadiums, two of which feature FieldTurf surfaces.

### Our Learning Community

District 196 encompasses 110 square miles and is located 15 miles south of Minneapolis & St. Paul. 150,000 residents and 29,000 students are served in 19 elementary, 6 middle & 5 high schools.

### Our Faculty

College readiness is perpetuated by 230 faculty and staff members. Approximately 80% hold masters or doctorate degrees. 75% have 10 or more years of professional experience. All faculty members are engaged in focused collaborative teams of professional practice, where extensive action research informs instruction.

### Comprehensive & College Preparatory Curriculum

17 subject areas are offered, including: Honors & Advanced Placement; College in the Schools; AVID; STEM Scholar Program, six languages; emphasis on instrumental and vocal music, which includes an in-school private lesson program; theater & dance; Career Development opportunities; Special Education and work program alternatives. Courses are designed to personalize the students learning and interests to support college readiness. All students are engaged in developing an individualized learning plan to meet their learning needs and goals. A curriculum guide is posted at <https://evhs.district196.org>

### Advanced Placement, Honors and U of M College in the Schools Courses (CIS)

Advanced Placement and Honors/Accelerated courses are offered across the curriculum and grade levels to meet the special needs of high-performing students interested in challenging and extending their intellectual potential. About 40% of our students take an Advanced Placement course and the associated AP Exam. 85% of those students will receive a 3 or better score on an AP Exam.

### Advanced Placement/College and Distinguished Courses

AP Biology  
AP Calculus AB, BC  
AP Chemistry  
AP Economics Macro, Micro  
AP European History  
AP U.S. History  
AP World History, Modern  
AP Language & Composition  
AP Literature & Composition  
AP Comp, Sci, A, Principles  
AP Physics 1, C

AP Psychology  
AP Statistics  
AP Studio Art  
AP Japanese Lang & Culture  
Multivariable Calculus  
Differential Equations  
Linear Algebra  
CIS Mandarin Chinese  
CIS Composition, Public Speaking  
CIS French, German & Spanish  
CIS Anatomy Physiology

12.00

12.00

9.00

9.00

3.75

3.00

17.25

66.00

### Graduation Credit Requirements

English/Language Arts (4 years)  
Social Studies (4 years)  
Mathematics (3 years)  
Science (3 years)  
Physical Education  
Wellness (Health) and Safety Ed  
Elective Courses

### Quarter credits for graduation

6200 140th St. West | Apple Valley, MN 55124 | 952.431.8900 | [eastview@district196.org](mailto:eastview@district196.org)  
<https://evhs.district196.org>

## Fine & Performing Arts, Athletics, Activities, Intramurals, Community Service and Leadership

Opportunities beyond the school day play a substantial role in providing meaningful learning for our students. More than 80% of our student body is involved in state and nationally recognized activities. Over 110 different programs are offered in the fine and performing arts, athletics, student activities and academic honor societies. Our programs are designed to extend the spectrum of engagement; recreational involvement, personal development, competitive performance, leadership and service. Program summaries are posted at <http://evhs.district196.org>.

## Hybrid Learning Model for School Year 2020-2021

Our learning model was revised during the COVID-19 Pandemic (school year 2020-2021). This learning model was created to respond to an unprecedented time. The plan was intended to be flexible and responsive to the health conditions and needs for individual students, families, and staff members. Teachers and learning teams planned and managed distance learning. Teachers enhanced and supplemented distance learning two times per week with in-person learning for A and B cohorts, or with synchronous (Zoom) sessions for a Digital Academy. For all cohorts of students, strong distance asynchronous learning was the main driver with opportunities for in-person or Zoom synchronous sessions enhancing the distance learning. Depending on each student and family situation, the cohorts allowed for flexibility for each student to be a successful learner.

- Cohort A students met in-person Mondays and Thursdays, and followed a modified class period schedule.
- Cohort B students met in-person Tuesdays and Fridays, and followed a modified class period schedule.
- Digital Learning Academy Cohort students met virtually for synchronous Zoom sessions at designated times for each course.

## Marking System

A = 4.0	B- = 2.7	D+ = 1.3	P = Pass
A- = 3.7	C+ = 2.3	D = 1.0	NC/NG = No Credit/No Grade
B+ = 3.3	C = 2.0	D- = .7	I+ = In Progress
B = 3.0	C- = 1.7		

*Grades that are documented during the time period of March 16, 2020 through June 11, 2021 reflect the distance learning period resulting from the COVID-19 pandemic. Future use of these grades for academic placement, admission, acceleration or remediation is discouraged and should only be used with caution after balancing the information against student performance in other grading periods.*

## Graduation Reception

Students are recognized with Latin Distinction by cumulative grade point average, honors programing and academic honors graduation criteria. The cumulative grade point average categories listed below:

3.90: Summa Cum Laude

3.80: Magna Cum Laude

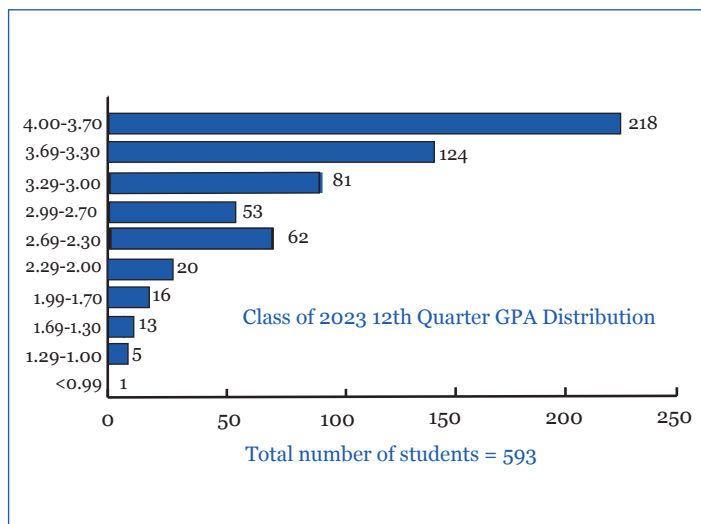
3.70: Cum Laude

## Honors Recognition

Toward encouraging students at Eastview High School to take the most challenging courses they are capable of taking, we incorporate an honors recognition program. To qualify for Honors Recognition at Eastview High School, students must meet the following criteria:

- Students must take at least thirty-two (32) quarter courses of Honors/AP Core Classes throughout grades 9-12.
- Students must include eight (8) quarter courses in each of the 9th, 10th, 11th and 12th grade years.
- Students must earn a grade of "C" or better for an Honors/AP class to count toward the total/grade-level minimums.

Eastview High School does not calculate or report class rank. Class rank or percentile will only be reported directly to the college/scholarship in the special circumstance that it must be reported in order for the student to be considered for acceptance. Other than those unique circumstances, class rank information will not be available to colleges, scholarships, students or families.



## Honors Students Recognized at Graduation

Class	*Highest Honors	+High Honors	#Honors	Total Honors Students	Total Graduates
2022	39	31	116	186	562
2021	51	22	105	178	546
2020	53	39	94	186	524
2019	40	42	115	197	568
2018	43	37	111	191	566

+32 honors classes at AP or honors level and score 95th percentile or better on ACT or SAT exam.

#32 honors classes at the AP or honors level.

## National Merit Scholarship Qualifying Test

Class	Commended Scholars	Semi/Finalists
2023	16	5
2022	15	7
2021	17	3
2020	13	6
2019	19	1

## AP Test Results (includes grades 10, 11, and 12)

Year	Exams	% Students 3+	Students
2022	1271	85.0	600
2021	1358	73.0	597
2020	1441	87.5	614
2019	1402	88.6	648
2018	1313	89.0	619

43.2% of the students in the Class of 2022 take at least one AP exam during high school.  
37.0% of the students in the Class of 2022 earned a 3 or higher on at least one AP exam.

## AP Scholars

Year	Scholar	Honor	Distinction	National	Total
2022	83	49	104	Not Identified	236
2021	84	56	109	Not Identified	249
2020	83	66	135	22	284
2019	103	61	102	24	266
2018	115	37	96	23	284

Scholar 3 or + on 3 or more AP exams.  
Honor 3 or + on 4 or more AP exams & ave of 3.25 on all\* AP exams.  
Distinction 3 or + on 5 or more AP exams & avg of 3.5 on all\* AP exams.  
National 4 or + on 8 or more AP exams and an avg of 4 on all\* AP exams.

## ACT Average Scores

Class	Students	Eng	Math <sup>2019</sup>	Read	Sci	Avg. Comp
2021	397	22.1	24.4	24.3	24.1	23.8
2020	487	22.7	24.2	24.0	23.8	23.8
2019	538	22.9	24.1	24.3	23.6	23.8
2018	500	23.1	24.7	24.3	24.2	24.2
2017	516	23.4	24.3	24.2	24.1	24.1

For the Class of 2022, 46% of all students met all four college readiness benchmarks (the Minnesota state average is 32%).

## ACT (Honors Students and STEM Benchmarks)

Class	*Honors Students	All Students	All Students
	Avg. Composite Score	% of Students Meeting STEM Benchmark	Avg. STEM Achievement Score (All Students)
2021	28.8	38	23.9
2020	29.6	40	24.3
2019	29.3	40	24.1
2018	29.4	42	24.7
2017	28.9	38	24.1

\*178 Honor Students in the class of 2021 with two or more full-year honors or AP courses for four years.

## Eastview High School Classes of 2018-2022 Post-Secondary Plans

Our year-end survey of the Class of 2022 indicated that 96% were intending to enroll in some type of post-secondary or advanced training after graduation.  
82% intended to enroll in a four-year college, and 14% in a two-year college or technical school

AMDA College of the Performing Arts

American University

Andrews University

Angelo State University

Anoka Technical College

Antioch College

Arizona State University

Arkansas State University

Auburn University

Augsburg University

Augustana University (SD)

Aveda Institute Minneapolis

Baylor University

Belmont University

Bemidji State University

Bethany Lutheran College

Bethel University

Boston College

Boston University

Brigham Young University-Idaho

Brigham Young University-Provo

Butler University

California Institute of Technology

California Polytechnic State University

California State University, Long Beach

California State University, Northridge

Carleton College

Carnegie Mellon University

Carthage College

Case Western Reserve University

Central Arizona College

Century College

Chadron State College

Chapman University

Coe College

College of Saint Benedict

College of the Holy Cross

Colorado School of Mines

Colorado State University

Columbia College-Chicago

Concordia College-Moorhead

Concordia University, Saint Paul

Cornell College

Cornell University

Creighton University

CUNY John Jay College of Criminal Justice

Dakota County Technical College

Dakota Wesleyan University

Dartmouth College

DePaul University

Dominican University

Drake University

Dunwoody College of Technology

Eckerd College

Empire Beauty School

Fairleigh Dickinson University

Florida Memorial University

Florida State University

Fordham University

Grand Canyon University

Grinnell College

Gustavus Adolphus College

Hamline University

Harvard University

Hastings College

Hope College

Howard University

Hussian College

Illinois Institute of Technology

Indiana University

Inver Hills Community College

Iowa Central Community College

Iowa State University

IPR College of Creative Arts

Irvine Valley College

Johns Hopkins University

Kent State University

Kutztown University

Lake Forest College

Lake Superior College

Lees-McRae College

Liberty University

Louisiana State University

Loyola University Chicago

Luther College

Macalester College

Marian University

Marquette University

Maryville University

Metropolitan State University

Miami University

Michigan State University

Michigan Technological University

Midland University

Milwaukee School of Engineering

Minneapolis College of Art and Design

Minnesota North College-Itasca

Minnesota North College-Mesabi Range

Minnesota State Community and Technical College

Minnesota State University, Mankato

Minnesota State University, Moorhead

Minnesota West Community and Technical College

Mississippi State University

Montana State University

New York University

Normandale Community College

## Eastview High School Classes of 2018-2022

### Post-Secondary Plans

North Central College	The University of Alabama in Huntsville	University of St. Thomas
North Central University	The University of Arizona	University of Toronto
North Dakota State College of Science	The University of Chicago	University of Vermont
North Dakota State University	The University of Mississippi	University of Washington
North Iowa Area Community College	The University of New Mexico	University of Wisconsin-Eau Claire
Northcentral University	The University of Tampa	University of Wisconsin-Green Bay
Northeastern University	The University of Tennessee Knoxville	University of Wisconsin-La Crosse
Northern Michigan University	The University of Texas at San Antonio	University of Wisconsin-Madison
Northwestern University	The University of Utah	University of Wisconsin-Milwaukee
Oberlin College and Conservatory	The University of Winnipeg	University of Wisconsin-River Falls
Occidental College	United States Air Force Academy	University of Wisconsin-Stout
Oregon State University	United States Military Academy West Point	University of Wisconsin-Superior
Pacific Lutheran University	United States Naval Academy	University of Wisconsin-Whitewater
Plymouth State University	University of Arkansas	University of Wyoming
Purdue University	University of California San Diego	Utah State University
Purdue University Fort Wayne	University of California, Berkeley	Vanderbilt University
Purdue University Northwest	University of California, Los Angeles	Virginia Commonwealth University
Rasmussen University - Eagan	University of California, Santa Barbara	Virginia Polytechnic Institute and State University
Rice University	University of Central Florida	Viterbo University
Riverland Community College	University of Colorado Boulder	Washington State University
Rochester Community and Technical College	University of Colorado Colorado Springs	Washington University in St. Louis
Rock Valley College	University of Denver	Wayne State College
Saint John's University	University of Dubuque	Wellesley College
Saint Louis University	University of Groningen	Winona State University
Saint Mary's University of Minnesota	University of Hawaii	Xavier University
Saint Paul College	University of Illinois Chicago	Yale University
San Francisco State University	University of Illinois Urbana-Champaign	
Savannah College of Art and Design - SCAD	University of Iowa	
Smith College	University of Kansas	
Soka University of America	University of Massachusetts	
South Dakota School of Mines & Technology	University of Miami	
South Dakota State University	University of Michigan	
Southeast Community College	University of Minnesota Crookston	
Southeastern University	University of Minnesota Duluth	
Southern Virginia University	University of Minnesota Morris	
Southwest Minnesota State University	University of Minnesota Rochester	
St. Catherine University	University of Minnesota Twin Cities	
St. Cloud State University	University of Missouri	
St. Olaf College	University of Montana	
St. Thomas University - Canada	University of Nebraska - Lincoln	
Stanford University	University of Nebraska Omaha	
Suffolk University	University of North Dakota	
Syracuse University	University of North Georgia	
Texas Christian University	University of Northern Iowa	
The College of St. Scholastica	University of Northwestern St. Paul	
The George Washington University	University of Notre Dame	
The Ohio State University	University of San Diego	
The University of Alabama	University of Sioux Falls	
	University of South Carolina	
	University of South Dakota	
	University of Southern California	

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District 196 does not discriminate in employment or in any of its programs and activities, including vocational opportunities, on the basis of sex, race, religion, color, creed, national origin, marital status, familial status,\* disability, status with regard to public assistance, sexual orientation, membership or activity in a local human rights commission.\* age or genetic information.\* District 196 provides equal access to designated youth groups. The Director of Human Resources, Tom Pederstuen (651-423-7859 – [tom.pederstuen@district196.org](mailto:tom.pederstuen@district196.org)) has been designated to respond to employment-related inquiries regarding the non-discrimination policies including Title IX. The Director of Elementary Education, Sally Soliday (651-423-7782 – [sally.soliday@district196.org](mailto:sally.soliday@district196.org)) and the Director of Secondary Education, Michael Bolsoni (651-423-7712 – [Michael.Bolsoni@district196.org](mailto:Michael.Bolsoni@district196.org)) have been designated to respond to student-related inquiries regarding the non-discrimination policies including Title IX. The Director of Special Education, Janet Fimmen (651-423-7629 – [janet.fimmen@district196.org](mailto:janet.fimmen@district196.org)) has been designated to respond to inquiries concerning the rights of a student with a disability including Section 504. The mailing address for all directors is 3455 153rd Street W, Rosemount, MN 55068.