

# Eastview High School

A comprehensive and college preparatory public high school.

## 2019-2020 School Profile

### SUPERINTENDENT

Mary Kreger

### PRINCIPAL

Mr. Bruce Miller

### ASSISTANT PRINCIPAL FOR STUDENT SERVICES

Ms. Jodi Hanson

### COUNSELING

#### College Planning/GT & Assessment:

Ms. Laura Horton

#### Department Leader for Counseling & Student Services:

Ms. Larinda Hodges

#### Counseling Faculty

Mr. Quincy Davis

Ms. Kelly Fisher

Ms. Terri Greener

Ms. Larinda Hodges

Ms. Laura Horton

Ms. Anne Scholen

Mr. Mark Wanous

#### Registrar

Ms. Cheryl Cross

cheryl.cross@district196.org

952.431.8913

#### Counseling Secretary

(Transcripts, College Visits, Counselor  
Contacts)

Ms. Molly Wellik

molly.welik@district196.org

952.431.8914

#### Counseling Office: 952.431.8914

Fax: 952.431.8932

CEEB Code: 242123

#### DISTRICT 196 SCHOOL BOARD

Jackie Magnuson, Chairperson

Joel Albright, Vice-chairperson

Craig Angrimson, Director

Art Coulson, Treasurer

Sachin Isaacs, Clerk

Mike Roseen, Director

Bob Schutte, Director

### About Eastview

Eastview (est. 1997) is a comprehensive & college preparatory public high school located in Apple Valley, (suburban Minneapolis/St. Paul) Minnesota with an enrollment of 2150 students in grades 9-12. Eastview has been distinguished as one of "America's Best High Schools" by Newsweek, US News and World Report and by the Washington Post.

### Our Learning Structure

Creative and progressive structuring of the facility and the school day schedule provides the ultimate options to support focused and engaged learning. All 9th and 10th graders are provided a touchstone personal learning experience as members of interdisciplinary learning teams, providing a challenging college readiness academic experience, supported by a conscientious team of teachers and an individualized learning plan. Student/teacher phasing, platooning and teaming are facilitated through quarter, trimester, semester and full-year courses, taught in both single period and block scheduling. Within the traditional foundation, time and space is leveraged to best address the needs of students, grade levels, ability and curriculum. The foundation of courses is 50 minutes in length, five days per week, four terms of 9 weeks for a total of 36 weeks per school year.

### Our Learning Facility

Our state-of-the-art digital classroom design includes built-in LCD's and SMART Technology; an infrastructure that includes building-wide wireless network/internet connections; 1:1 iPad learning environment; student mobile computing labs; high-end multimedia computing capabilities; a two-level Learning Commons with; digital library research capabilities and fully-equipped television and digital editing studios, a 650 seat Performing Arts Center with a fly loft and scene shop; a dedicated dance studio and full-time curricular dance program; four gyms with a running track surrounding the main gym; a 4,500 square foot fitness center which is adjacent to 200 acres of playing fields, recreational facilities and competition stadiums.

### Our Learning Community

District 196 encompasses 110 square miles and is located 15 miles south of Minneapolis & St. Paul. 150,000 residents and 27,000 students are served in 19 elementary, 6 middle & 5 high schools.

### Our Faculty

College readiness is perpetuated by 200 faculty and staff members. Approximately 80% hold masters or doctorate degrees. 75% have 10 or more years of professional experience. All faculty members are engaged in focused collaborative teams of professional practice, where extensive action research informs instruction.

### Comprehensive & College Preparatory Curriculum

17 subject areas are offered, including: Honors & Advanced Placement; College in the Schools; AVID; STEM Scholar Program, five world languages; emphasis on instrumental and vocal music, which includes an in-school private lesson program; theater & dance; Career Development opportunities; Special Education and work program alternatives. Courses are designed to personalize the students learning and interests to support college readiness. All students are engaged in developing an individualized learning plan to meet their learning needs and goals. A curriculum guide is posted at [www.evhs.district196.org](http://www.evhs.district196.org)

### Advanced Placement, Honors and U of M College in the Schools Courses (CIS)

Advanced Placement and Honors/Accelerated courses are offered across the curriculum and grade levels to meet the special needs of high-performing students interested in challenging and extending their intellectual potential. Over half of our students take an Advanced Placement course and the associated AP Exam. 90% of those students will receive a 3 or better score on an AP Exam.

### Advanced Placement/College Courses

AP Biology  
AP Calculus AB, BC  
AP Chemistry  
AP Economics Macro, Micro  
AP European History  
AP World History: Modern  
AP U.S. History  
AP Language & Composition  
AP Literature & Composition  
AP Comp. Sci. A, Principles  
AP Physics 1, C

AP Psychology  
AP Statistics  
AP Studio Art  
Multivariable Calculus  
Differential Equations  
Linear Algebra  
CIS Mandarin Chinese  
CIS English  
CIS French & Spanish  
CIS Anatomy Physiology

### Graduation Credit Requirements

12.00	English/Language Arts (4 years)
12.00	Social Studies (4 years)
9.00	Mathematics (3 years)
9.00	Science (3 years)
3.75	Physical Education
3.00	Wellness (Health) and Safety Ed.
17.25	Elective courses
66.00	Quarter credits for graduation

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<http://www.evhs.district196.org>

## Fine & Performing Arts, Athletic, Activities, Intramurals, Community Service and Leadership

Opportunities beyond the school day play a substantial role in providing meaningful learning for our students. More than 80% of our student body is involved in state and nationally recognized activities. Over 110 different programs are offered in the fine and performing arts, athletics, student activities and academic honor societies. Our programs are designed to extend the spectrum of engagement; recreational involvement, personal development, competitive performance, leadership and service. Program summaries are posted at [www.evhs.district196.org](http://www.evhs.district196.org).

## Marking System

All courses are included except those for which a pass/no-credit or no-grade mark is assigned. A student may choose to take one course each quarter for a pass/no-credit mark. **There are no weighted grades in the grade point average calculation.**

A	=	4.0	B-	=	2.7	D+	=	1.3	P	=	Pass
A-	=	3.7	C+	=	2.3	D	=	1.0	NC/NG	=	No Credit
B+	=	3.3	C	=	2.0	D-	=	0.7	I+	=	In Progress
B	=	3.0	C-	=	1.7	F	=	0.0			

## Graduation Recognition

Students are recognized by grade point average percentile, honors programming and academic honors graduation criteria. The percentile categories are listed below:

90th Percentile: Summa Cum Laude

80th Percentile: Magna Cum Laude

70th Percentile: Cum Laude

## Honors Recognition

Toward encouraging students at Eastview High School to take the most challenging courses they are capable of taking, we incorporate an honors recognition program. To qualify for Honors Recognition at Eastview High School, students must meet the following criteria:

- Take at least thirty-two (32) quarter courses of Honors/AP Core Classes throughout grades 9-12. This must include eight (8) quarter courses in each of the 9th, 10th, 11th and 12th grade years.
- Students must earn a grade of "C" or better for an Honors/AP class to count toward the total/grade-level minimums.

Class rank or percentile will only be reported directly to the college/scholarship in the special circumstance that it must be reported in order for the student to be considered for acceptance. Other than those unique circumstances, class rank information will not be available to colleges, scholarships, students or families.

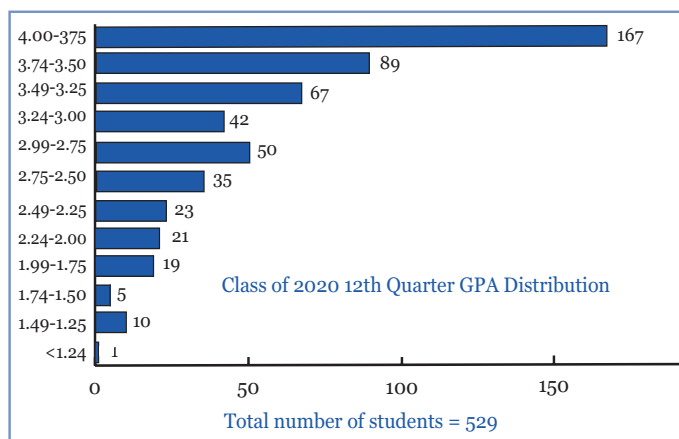
## Our Mission: Educational Equity

Eastview believes that "all students can learn" and are provided the opportunity, support (prevention, intervention and post-vention) and personalized engagement to believe and perform at their assessed ability level as an Eastview Scholar. All of our scholars engage in a college readiness programming that prepares them for continued post-secondary academic and personal success.

### Honors Students Recognized at Graduation

Class	*Highest Honors	+High Honors	#Honors	Total Honors Students	Total Graduates
2019	40	42	115	197	568
2018	43	37	111	191	566
2017	30	44	95	169	588
2016	50	41	122	213	568

\*45 honors classes at AP or honors level and score 98<sup>th</sup> percentile or better on ACT or SAT exam  
+32 honors classes at AP or honors level and score 95<sup>th</sup> percentile or better on ACT or SAT exam  
#32 honors classes at the AP or honors level



### AP Tests Results (includes grades 10, 11 and 12)

Year	Exams	% Students 3+	Students
2019	1402	88.7	648
2018	1313	89.0	619
2017	1265	88.2	586
2016	1298	89.1	613

56% of the students in the Class of 2019 scored a 3 or higher on at least one AP Exam taken during high school.

### National Merit Scholarship Qualifying Test

Class	Commended Scholars	Semi / Finalists	Total
2020	13	6	19
2019	19	1	20
2018	14	8	22
2017	6	3	9

### ACT (Students with core or more curriculum)

Class	Students	Eng	Math	Read	Sci	Avg. Comp
2019	538	23.5	24.7	24.7	24.1	24.3
2018	500	24.3	25.6	25.2	25.0	25.2
2017	516	23.4	24.3	24.2	24.1	24.1
2016	476	24.0	24.6	24.8	24.5	24.6

Average Composite ACT Score of all Students for 2019 is 24.2

### ACT (Honors Students and STEM Benchmarks)

Class	Avg. Composite ACT for *Honors Students	% of Students Meeting STEM Benchmark	Avg. STEM Achievement Score
2109	29.3	40	24.1
2018	29.4	42	24.7
2017	28.9	38	24.1
2016	28.6	45	24.4

\*Honors Students: 2 or more full-year honors or AP courses for 4 years.

### AP Scholars

Year	Scholar	Honor	Distinction	National	Total
2019	103	61	102	24	266
2018	115	50	96	23	284
2017	101	41	111	17	270
2016	126	44	113	16	299

Scholar 3 or + on 3 or more AP exams.  
Honor 3 or + on 4 or more AP exams & avg of 3.25 on all\* AP exams.  
Distinction 3 or + on 5 or more AP exams & avg of 3.5 on all\* AP exams.  
National 4 or + on 8 or more AP exams and an avg of 4 on all\* AP exams.

## Eastview High School Classes of 2015-2019 Post-Secondary Plans

Our year-end survey of the Class of 2019 indicated that 96% were intending to enroll in some type of post-secondary or advanced training after graduation. 82% intended to enroll in a four-year college, and 14% in a two-year college or technical school.

Academy College	Concordia College - Moorhead	Kent State University
Angelo State University	Concordia University at St. Paul	Kenyon College
Anoka Technical College	Cornell University	Kirkwood Community College
Anoka-Ramsey Community College	Cornish College of the Arts	Lake Superior College
Anoka-Ramsey Community College	Creighton University	Lawrence University
Arkansas State University Beebe	Dakota County Technical College	Lees-McRae College
Auburn University	Dartmouth College	Liberty University
Augsburg University	Delaware County Community College	Limestone College
Augustana University (SD)	DePaul University	Louisiana State University
Austin Community College	Drake University	Loyola Marymount University
Aveda Institute Minneapolis	Dunwoody College of Technology	Loyola University Chicago
Ball State University	Eastern Michigan University	Luther College- Decorah
Baylor University	Elmhurst College	Macalester College
Belmont University	Emerson College	Marquette University
Bemidji State University	Emory University	Mesa Community College
Benedictine University (IL)	Endicott College	Metropolitan State University
Bethel University-MN	Evangel University	Miami University, Oxford
Bob Jones University	Fairfield University	Michigan State University
Boston College	Fairleigh Dickinson University	Michigan Technological University
Boston University	Florida Gulf Coast University	Middlebury College
Bowdoin College	Florida Southern College	Milwaukee School of Engineering
Bradley University	Florida State University	Minneapolis Business College
Brandeis University	Fordham University	Minneapolis College of Art and Design
Brigham Young University	Gallatin College	Minneapolis Community and Technical College
Brigham Young University, Idaho	Georgia Institute of Technology	Minnesota State University, Mankato
Brown University	Grand Canyon University	Minnesota State University, Moorhead
California Institute of Technology	Grinnell College	Missouri Southern State University
California Polytechnic State University	Gustavus Adolphus College	Montana State University, Bozeman
California State University, Northridge	Hamline University	New York University
Carleton College	Hastings College	Normandale Community College
Carthage College	Hennepin Technical College	North Carolina A & T State University
Central Arizona College	Hope College	North Central College
Central Michigan University	Illinois Institute of Technology	North Central University
Centre College	Indian Hills Community College	North Central University
Century College	Indiana University at Bloomington	North Dakota State College of Science
CEU Cardenal Herrera University	Inver Hills Community College	North Dakota State University
Chadron State College	Iona College	North Iowa Area Community College
Coe College	Iowa Lakes Community College	Northeastern University
Colby College	Iowa State University	Northern Michigan University
College of Saint Benedict	IPR College of Creative Arts	Northwestern College
College of St. Scholastica	Itasca Community College	Northwestern University
College of the Holy Cross	Jackson State University	Nova Southeastern University
Colorado Mesa University	James Madison University	Oklahoma State University
Colorado State University	John Jay College of Criminal Justice	Olin College of Engineering
Columbia College-Chicago	Kansas State University	Orange Coast College

## Eastview High School Classes of 2015-2019 Post-Secondary Plans

Pacific Lutheran University	The University of Alabama	University of North Texas
Pennsylvania State University	The University of Alabama at Birmingham	University of Northern Iowa
Pima Community College	The University of Alabama in Huntsville	University of Northwestern
Pine Technical College	The University of Arizona	University of Notre Dame
Purchase College, State University of New York	The University of Iowa	University of Pennsylvania
Purdue University	The University of Montana, Missoula	University of Sioux Falls
Purdue University, Fort Wayne	The University of North Carolina at Chapel Hill	University of South Dakota
Purdue University, Northwest	The University of Tampa	University of Southern California
Regent's University London	The University of Texas, Austin	University of Southern Indiana
Rensselaer Polytechnic Institute	The University of Texas, San Antonio	University of St. Thomas
Rice University	Tufts University	University of Tennessee
Ringling College of Art and Design	United States Military Academy	University of Toledo
Rochester Community and Technical College	United States Naval Academy	University of Utah
Rockhurst University	University of Calgary	University of Vermont
Sacred Heart University	University of California, Berkeley	University of Washington
Saint John's University	University of California, Davis	University of Winnipeg
Saint Mary's University of Minnesota	University of California, Los Angeles	University of Wisconsin, Eau Claire
Saint Paul College	University of California, San Diego	University of Wisconsin, La Crosse
Seattle University	University of Central Florida	University of Wisconsin, Madison
Smith College	University of Chicago	University of Wisconsin, Milwaukee
South Dakota School of Mines and Technology	University of Colorado Boulder	University of Wisconsin, Oshkosh
South Dakota State University	University of Colorado Colorado Springs	University of Wisconsin, River Falls
Southeast Community College	University of Connecticut	University of Wisconsin, Stout
Southeastern University	University of Denver	University of Wisconsin, Superior
Southern Connecticut State University	University of Hartford	University of Wyoming
Southern Virginia University	University of Illinois at Chicago	University Technical Institute
Southwest Minnesota State University	University of Illinois Urbana-Champaign	Utah State University
St. Catherine University - St. Paul	University of Kansas	Valparaiso University
St. Cloud State University	University of Maine	Vanderbilt University
St. Cloud Technical & Community College	University of Manitoba	Viterbo University
St. Olaf College	University of Maryland	Waldorf University
St. Thomas University	University of Massachusetts	Wartburg College
Stanford University	University of Michigan	Washington University in St. Louis
Studio School Los Angeles	University of Minnesota, Crookston	Wayne State College
Suffolk University	University of Minnesota, Duluth	Wellesley College
Susquehanna University	University of Minnesota, Morris	Wheaton College
Syracuse University	University of Minnesota, Rochester	Wilbur Wright College
Texas Christian University	University of Minnesota, Twin Cities	William Woods University
Texas Tech University	University of Missouri	Wingate University
The Art Institutes International Minnesota	University of Nebraska Omaha	Winona State University
The Culinary Institute of America	University of Nebraska-Lincoln	Xavier University
The George Washington University	University of North Dakota	Yale University
The Ohio State University	University of North Georgia	

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District 196 does not discriminate in employment or in any of its programs and activities, including vocational opportunities, on the basis of sex, race, religion, color, creed, national origin, marital status, familial status,\* disability, status with regard to public assistance, sexual orientation, membership or activity in a local human rights commission.\* age or genetic information.\* District 196 provides equal access to designated youth groups. The Director of Human Resources, Tom Pederstuen (651-423-7859 – [tom.pederstuen@district196.org](mailto:tom.pederstuen@district196.org)) has been designated to respond to employment-related inquiries regarding the non-discrimination policies including Title IX. The Director of Elementary Education, Sally Soliday (651-423-7782 – [sally.soliday@district196.org](mailto:sally.soliday@district196.org)) and the Director of Secondary Education, Michael Bolsoni (651-423-7712 – [Michael.Bolsoni@district196.org](mailto:Michael.Bolsoni@district196.org)) have been designated to respond to student-related inquiries regarding the non-discrimination policies including Title IX. The Director of Special Education, Janet Fimmen (651-423-7629 – [janet.fimmen@district196.org](mailto:janet.fimmen@district196.org)) has been designated to respond to inquiries concerning the rights of a student with a disability including Section 504. The mailing address for all directors is 3455 153rd Street W, Rosemount, MN 55068.