Welcome to the Eastview Family

9th Grade Registration Workshop
January 2, 2019
AGENDA

I. WELCOME & WORKSHOP OUTCOMES
Dr. Randall Peterson – Principal

A. Introductions and Outcomes
B. Our *Passion, Commitment and Guiding Principles*
C. *The Eastview Scholar – It Starts with Me...*
D. The *Home-School Partnership*

II. THE EASTVIEW EXPERIENCE
III. REGISTRATION & SCHEDULING
Mr. Bruce Miller, Ed.S. – Assistant Principal

A. The Registration Guide
B. Graduation Requirements
C. Course Selection
D. Honors Programing
E. Electives
F. The Registration and Scheduling Cycle
G. On-line Registration Overview

IV. COLLEGE – CAREER READINESS
Ms. Laura Horton – Counseling & College Planning

A. Post-High School Planning
B. Honors Programing
C. NAVIANCE Family Connection

V. FUTURE COMMUNICATIONS & ORIENTATIONS

VI. CURRICULAR & COCURRICULAR QUESTIONS & ANSWERS OPEN HOUSE

UNITY
By Cleo V. Swarat

I dreamed I stood in a studio
And watched two sculptors there,
The clay they used was a young child's mind
And they finished it with care.

One was a teacher; the tools he used
Were books and music and art;
One a parent with a guiding hand
And a gentle and loving heart.

Day after day the teacher toiled
With a touch that was deft and sure
While the parent labored by his side
And polished and smoothed it o'er.

And when at last their task was done
They were proud of what they had wrought,
For the things they had molded into the child
Could neither be sold nor bought

And each agreed he would have failed
If he had worked alone.
For behind the parent stood the school
And behind the teacher, the home.

Creating the future by design: Thoughtful, intentional, purposeful, research based – focused on relationships.

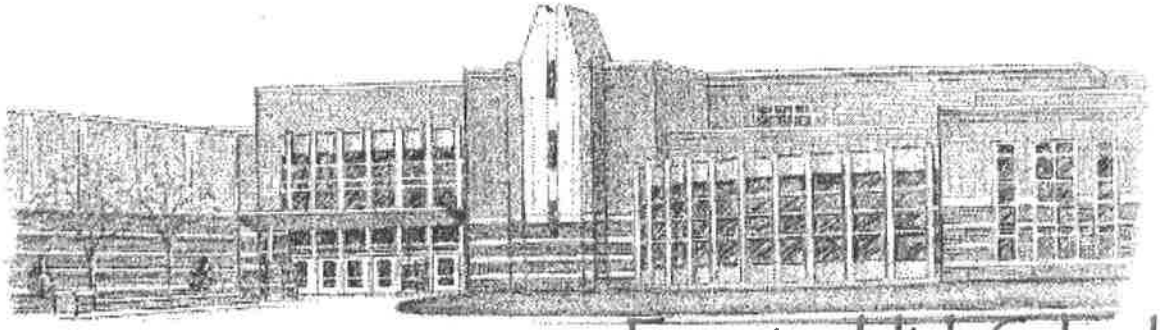
...on our Journey to Extraordinary

With your Smart Device, go to:

To view the presentation: http://bit.ly/evhs2023

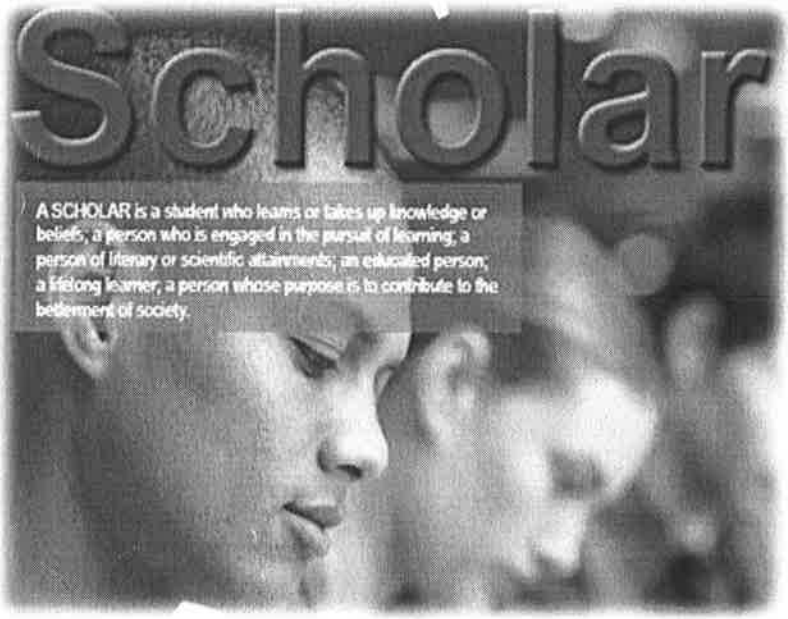
To ask questions during the presentation tonight: http://bit.ly/evhsquestions

QUESTIONS **PRESENTATION**



Eastview High School

A comprehensive and college preparatory public high school.



An Eastview Scholar is a student who learns or takes up knowledge or beliefs; a person who is engaged in the pursuit of learning; a person of literary or scientific attainments; an educated person; a lifelong learner; a person whose purpose is to contribute to the betterment of society.

An Eastview Scholar *exhibits an attitude of:*

- Trust, honesty and integrity
- Respect and civility toward others
- Self-discipline
- "Can do" mindset
- Pride in strong work ethic
- Ownership of learning

An Eastview Scholar *shows that he or she is serious about learning:*

- Making a positive first impression
- Participating and engaging
- Being prepared to learn
- Being responsible
- Being curious
- Working to the highest standard
- Being a positive leader

An Eastview Scholar *works toward:*

- Achieving high expectations
- Maximizing learning time
- Working for the common good
- Focusing on academics
- Being a lifelong learner

Learning Matters ©
It Starts With Me

Summary of the Eastview High School Communication Opportunities

"The success of our students and school is built on the foundation of quality communication, engagement, collaboration & understanding."

~ Dr. Randall Peterson
Principal – Eastview High School
randall.peterson@district196.org

YOU SHOULD EXPECT THE FOLLOWING PERSONAL INTERACTION (face to face)

- Regular communication; if you have school related questions, first ask your student
- 9th Grade & New Student Orientation, Open House, Parent Conferences
- Developmental guidance program – classroom presentations, informal meetings in the Commons before school, during lunch, after school and by appointment
- Peer tutor opportunities for student academic assistance (Laura Horton – Counseling & College Planning; Larinda Hodges – Counseling Department Leader)
- Our doors are always open for personal discussion regarding your student. Appointments are appreciated.

YOU CAN GET INVOLVED (provide leadership and/or support for students)

- Parent volunteer opportunities (contact Jodi Hanson at jodi.hanson@district196.org)
- Parent Site Council (Dr. Peterson, EVHS Principal at randall.peterson@district196.org)
- Athletic booster clubs (Matt Percival, Athletic Director at matt.percival@district196.org)
- Clubs/activities booster clubs (Dr. Rob Franchino at rob.franchino@district196.org)
- Informal communication through attendance at hundreds of school events. http://www.southsuburbanconference.org/g5-bin/client.cgi?G5genie=184&school_id=6

YOU SHOULD EXPECT FROM EVHS (school forwarding information to the community)

- Daily burst e-mails from Eastview High School (which are also always available in the EVHS Home Page)
- Student absence reporting to parents via voice mail and e-mail
- E-mails regarding course information from your student's teachers
- Formal academic progress reporting approximately every twenty-five school days
- Student needs support mailing or emailing (failure or risk of failure)
- Standardized test results provided to parents (MCA-II Graduation Exams)
- Special event and post high school planning e-mails
- En-Lightning Connections – digital news letter (e-mailed and available at http://www.district196.org/evhs/)

YOU ARE ABLE TO ACCESS 24 HRS A DAY (school community pulling information as needed)

- Eastview High School Web Site: (communication information, calendars of events, links to school related information, getting involved, process and policy, who to see about what…)http://www.district196.org/evhs
- Campus Parent Portal Options: (view grades, assignments, progress, attendance, behavior, course newsletter…)
- Web 2.0 Tools – Facebook, Twitter, Linkedin, EVHS Information Blog
- Teacher informational and interactive web pages
- Schoology: a course online academic support tool to inform parents and provide academic support for students.
- Naviance: Personal Learning Plan: an interactive communication tool for students, teachers, counselors and parents.

You can receive a free e-mail and web access at any of the eleven following providers: http://email.about.com/od/freeemailreviews/tp/free_email.htm

facebook

twitter

LinkedIn

Also… call, e-mail, make an appointment or stop by – we want to help!

☎ 952.431.8900 eastview@district196.org **www.district196.org/evhs**

Creating the future by design:
Thoughtful, intentional, purposeful, research based – focused on relationships.

….on our Journey to Extraordinary

Eastview High School

A comprehensive and college preparatory public high school.

HONORS PROGRAMING AND ACADEMIC HONORS GRADUATION CRITERIA SUMMARY

HONORS PROGRAMING

Toward encouraging students at Eastview High School to take the most challenging courses they are capable of studying, we incorporate an Honors Program.

To qualify for the Honors Program at Eastview High School, students must meet the following criteria:

- Take at least thirty-two (32) quarter courses of Honors/AP core classes throughout grades 9-12. This must include eight (8) quarter courses in each of the 9th, 10th, 11th and 12th grade years.
- Students must earn a grade of "C" or better for an Honors/AP class to count toward the total/grade-level minimums.

ACADEMIC HONORS GRADUATION CRITERIA

- **Graduate with Honors:** Honors Program – 32 or more core classes at the AP or honors level.
- **Graduate with High Honors:** Honors Program, 95% or better on the ACT, SAT, or PSAT – 32 or more core classes at the AP or honors level.
- **Graduate with Highest Honors:** Honors Program, 98% or better on the ACT, SAT, or PSAT – 45 or more core classes at the AP or honors level.
- **Advanced Placement Scholar**: students who receive scores of 3 or higher on three or more AP Exams on full-year courses (or the equivalent).
- **Advanced Placement Scholar with Honor**: students who receive an average score of at least 3.25 on all AP Exams taken; and, scores of 3 or higher on four or more of these exams on full-year courses (or the equivalent).
- **Advanced Placement Scholar with Distinction**: students who receive an average score of at least 3.5 on all AP Exams taken; and, scores of 3 or higher on five or more of these exams on full-year courses (or the equivalent).
- **National Advanced Placement Scholar:** students in the U.S. who receive an average score of at least 4 on all AP exams taken, and scores of 4 or higher on eight or more of these exams.
- **AVID Scholar**: students accepted into our AVID program who have earned a 3.0 or higher cumulative GPA while enrolled in at least one full year of Honors or AP courses. AVID is a college readiness program for students who are traditionally under-represented in 4 year colleges; the goal is to support them in a rigorous course load of Honors or AP courses & prepare them for college success.
- **AVID Scholar with Honor**: students accepted into our AVID program who have earned a 3.3 or higher cumulative GPA while enrolled in at least 2 full years of Honors or AP courses.
- **President's Education Award**: graduates with a cumulative grade point average of 3.5 or better & a score of 85% or better on the ACT, SAT or PSAT test.
- **STEM Scholar**: graduates who have successfully completed a minimum of four full years of math and science courses. In addition, the student has successfully completed four courses in the areas of applied math and science; engineering, design, business analytics, technology programming or application and production of multimedia technology.

Eastview STEM Scholar Certificate Program

We are excited to continue to grow our strong comprehensive, college readiness and college preparatory learning with a 21st Century focus; imbedding the ISD 196 Frameworks, the MCA and ACT Standards and modeled to the criteria of the NSTA, NCTM, ITEEA, and the ABET.

Employment in science, math and engineering will increase about 70% faster than the rate for all occupations.

~U.S Bureau of Labor Statistics, 2010

"Over the coming decades, today's young people will depend on the skills and knowledge developed from learning math and science to analyze problems, imagine solutions and bring productive new ideas into being."

Carnegie Institute - 2012

Student's engagement in STEM education… "is not merely important, it is extraordinarily pressing, and the success or failure of that mission will have lasting consequences for America's economic and social well-being."

National Governor's Association - 2012

Eastview High School

STEM

Science - Technology - Engineering - Mathematics

2018- 2019

The Eastview *S*TEM Scholar Programs of Study includes four years of Math, Science, English, and Social Studies (16 quarter courses in each area) and one full-year (four quarter courses) of applied STEM courses. The STEM program will include three Scholar Certificate Options *(Pathways to an Engineering Career, College Prep and Honors College Prep).* Eastview High School and several engineering support organizations (ESO) will offer 4 financial *S*TEM scholarships for students completing a *S*TEM Certificate:

1.) Exceptional student engaging in a post-secondary program in the area of STEM

2.) Female student engaging in a post-secondary program in the area of STEM

3.) Male student engaging in a post-secondary program in the area of STEM

4.) Student of color engaging in a post-secondary program in the area of STEM

Our current Applied Mathematics courses create the program foundation. Applied Mathematics, with a project based focus, incorporates the district essential learnings in Algebra and Geometry with project application to aerospace, robotics, engineering structures, and alternative energies. College Prep Engineering is the pinnacle course, incorporating pre-calc and physical science.

Our in-house Applied Manufacturing, the District Career Development Program (Aviation, CISCO Networking, Computer Hardware/Software, Forensics, Medical Careers, Game Design, Animation), Mentor Program and Work Program (STEM Related), as well as our digital accounting and multimedia / video communication programs provides a deep and comprehensive STEM experience.

The Eastview *S*TEM Steering Team will conduct a continuous improvement development process as well as productivity data analysis for the internal program as well as market opportunities (university and technical options).

Recognized as a top STEM School by US News and World Report.

Eastview was recognized by U.S. News & World Report as a Gold School - Best in Minnesota (one of only seven schools in Minnesota, 500 across the country, over 31,000 schools reviewed).

This year Eastview was also recognized as one of three schools in Minnesota (500 across the country) as a top STEM School. U.S. News looked at the top 500 public high schools – and identified the best in science, technology, engineering and math (STEM) education.

BEST HIGH SCHOOLS U.S.News GOLD 2014

Science, Technology, Engineering & Math (STEM) Opportunities

Four Year Academic Planning

The following information profiles the opportunities students are offered to engage in STEM education. The course pathways outlined below prepare students with critical STEM skills that will enable them to join a workforce of problem-solvers, innovators, and inventors who are self-reliant and able to think logically.

Students who complete the following course requirements will be granted the designation of a STEM Scholar.

1. 4 Years of Mathematics
2. 4 Years of Science
3. 1 year (four quarters) of Applied STEM Elective Courses

Content	GRADE	COURSE OF STUDY		
		STEM College Prep Honors 4-year college or graduate degree in preparation for STEM related career	**STEM 4 year College Prep** 4-year college degree in preparation for a STEM related career	**STEM Pathways to Engineering Careers** Employment after high school, preparation for vocational and technical certificate or degree
Science	9	Honors Physical Science / Earth Science	Physical Science / Earth Science	Physical Science / Earth Science
	10	Honors Biology	Biology	Biology
	11	Honors Chemistry	Chemistry	Chemistry or Chemistry Foundations
	12	AP Physics 1 or AP Physics C, AP Chemistry and optional CIS Anatomy and Physiology or AP Biology	Physics or AP Chemistry and optional CIS Anatomy and Physiology or AP Biology	Engineering / Technology Electives
Technology and Engineering Applied STEM Electives	• **Applied Mathematics Program:** Structures and Forces, Alternative Energies, Lifting Principles, Robotics, Robotics and Hydraulics, Vehicle Design, Math Peer Tutor, AP Statistics, AP Computer Science A • **Applied Science Program:** Applied Manufacturing: Woods and Plastics, Sports Equipment • **Art:** Digital Art / Graphic Design, Introduction to 2-Dimentional Art, Photography • **Business:** Digital Accounting, Introduction to Computer Programming, Keyboarding, Marketing, AP Computer Science Principles, IT Exploration, • **Career Development Program:** Animal Science, Zoos, Aquariums and Small Animal Care, Aviation and Ground School, Computer Hardware, Software and Game Design, Computer Networking Technology: CISCO, Emergency Services, Forensic Science, Medical Care, Mentor Program Field Experience, Music Production, Vehicle Services, Sustainable Systems in Plant and Animal Science, Hospitality Management • **English:** Broadcast Journalism, 4Cast, FLASH, Multimedia, Yearbook • **Family and Consumer Science:** Fashion Design, Interior Design A, Interior Design B, Landscape Design			
Mathematics	9	Honors Geometry	Intermediate Algebra	Intermediate Algebra or Intermediate Algebra Concepts
	10	Honors Algebra II	Geometry	Geometry or Geometry Concepts
	11	Honors Pre-Calculus	Algebra II	Algebra II or Algebra II Concepts
	12	AP Calculus AB or BC or Multivariable Calculus, Linear Algebra / Differentiated Equations, and / or AP Statistics	Pre-Calculus or College Algebra and Probability & Statistics and / or AP Statistics	College Algebra and Probability & Statistics
Comprehensive Courses	9-12	All students will also select courses from the required comprehensive curriculum in English, Social Studies and Physical Education / Wellness / Safety Education as well as from the elective areas of Art, Business, Family and Consumer Science, Music & Dance.		
Activities	9-12	Business Professionals of America, Computer Technology (hardware / software / network) Support Assistant, Environmental Club, FCCLA, Knowledge Bowl, Math Team, Quiz Bowl, Robotics, Science Olympiad, Technical Theater, Video Club		
Future	Post High School	2 year tech program with agreement with 4 year college 4 year - Graduate		Biomedical, Computer, Nanotechnology, Electronic Technology, Engineering Technology, Land Surveying and Mapping Sciences, Machine Tool Technology

NOTE: Students should discuss specific course choices with their counselor, teachers, and parents to most appropriately meet their future goals.

District 196 Graduation Requirements

In order to graduate from any high school in District 196, students must meet the below general requirements:

1) Satisfactorily complete 66 credits of coursework at the high school level, grades 9-12 inclusively, to be eligible for high school graduation as specified below:

- English/Language Arts – four years (12 credits);
- Social Studies – four years (12 credits) encompassing U.S. history, geography, world history, government/citizenship and a .75 credit in economics;
- Science – three years (9 credits) including biology and chemistry or physics;
- Mathematics – three years (9 credits) encompassing algebra, geometry, and statistics and probability (As part of this requirement, students must earn 3 credits of Algebra 2 or its equivalent.);
- Arts – one course from the art education or music and dance departments or Acting, Fashion Design Trends, Interior Design A, Marketing C, Advertising, Multimedia, or Advanced Multimedia;
- Wellness – three courses (2.25 credits);
- Physical Education – five courses (3.75 credits);
- Safety Education – one course (.75 credit), and
- Other – 16 credits, of which not more than 12 credits of instrumental and/or vocal music may be applied toward fulfillment of the graduation requirements.

Career and College Readiness

Districts have a number of requirements to fulfill for students' career and college planning for students first enrolled in grade eight in 2012-13 and later. This includes offering students in grades 11 and 12 (who did not test as a grade 11 student during the school day) an opportunity to participate in a nationally recognized college entrance exam (ACT or SAT) on a school day.

Four Year Planning Worksheet

	Q1	Q2	Q3	Q4
Grade 9 Planning Worksheet 24 Total Required Quarter Courses 18 Total Credits (minimum)				
Grade 10 Planning Worksheet 24 Total Required Quarter Courses 18 Total Credits (minimum)				
Grade 11 Planning Worksheet 20 Total Required Quarter Courses 15 Total Credits (minimum)				
Grade 12 Planning Worksheet 20 Total Required Quarter Courses 15 Total Credits (minimum)				

Grade 9 _____ + Grade 10 _____ + Grade 11 _____ + Grade 12 _____ = _____ Total credits must equal or exceed 66.

Four-Year Planning Worksheet

- Develop a complete list of classes you will take during your remaining year or years in high school.
- Be sure to check that you satisfy the prerequisite for each course.
- Remember your required courses.
- The Career Center is available for student/parent use to assist in answering career planning questions regarding college, military, vocational training, apprenticeships or job-seeking strategies.

Eastview High School
Class of 2023

A GLANCE AT ELECTIVE OPPORTUNITIES FOR GRADE 9 STUDENTS

Freshmen students must select a minimum of 4 elective course offerings. The information below is a supplement to the Registration Guide to assist parents and students making elective credit choices. The contact person may be accessed through email at the address listed below. Additional information about departmental offerings for freshman students can be obtained by reading the ***Eastview High School Registration Guide or online at www.district196.org/evhs/academics/registrationinfo***

BUSINESS AND MARKETING - Leah Lencowski - Leah.Lencowski@district196.org

Freshmen have three opportunities to gain skills necessary for your personal and professional life.

- **Keyboarding/Computer Applications A, B, C, D+:** Learn the touch method of alphabetic and numeric keyboarding and the entire Microsoft Office Suite – Word, Excel, PowerPoint & Access.
- **Introduction to Business:** This course will prepare you for other business and marketing courses at Eastview and in college.
- **Introduction to Computer Programming:** Intended for novices, this course will introduce students to programming using block and keyed coding and careers associated with computer programming.
- **Fashion Marketing –** This course will allow students to dive into the world of fashion. Students will gain insight into all aspects of the fashion industry including history, design, advertising and marketing.

+Courses may be eligible to earn Articulated College Credit from local post-secondary institutions.

ENGLISH LANGUAGE ARTS - Ann Strey - Ann.Strey@district196.org

- **Yearbook A, B, C, D (full year)**
- **Introduction to Broadcast Journalism A, B**

ENGINEERING AND TECHNOLOGIES ACROSS THE CURRICULUM
Bruce Miller – Bruce.Miller@district196.org

These courses provide opportunities for students to gain STEM focused knowledge and skills both inside and outside the scientific, technological, engineering and mathematical realms. With a strong academic foundation rooted in problem solving, students will gain experience to intuitively leverage existing resources to accomplish tasks independently. Integrating present day issues with theories while experiencing the human-made world is a focus of these courses.

- **Applied Math: Lifting Principles (Aviation)**
- **Applied Math: Structures & Forces (Rollercoaster)**
- **Applied Math: Hydraulics (Robotic Arm)**
- **Applied Math: Alternative Energy (MagLev/Solar)**
- **Applied Science: Sports Equipment**
- **Applied Science: Woods & Plastics**
- **Keyboarding/Computer Applications A, B, C, D**
- **Introduction to Broadcast Journalism A, B**
- **Yearbook A, B, C, D (full year)**

FAMILY AND CONSUMER SCIENCE - Mia Ramsey - Mia.Ramsey@district196.org

Through FACS you will participate in interactive learning experiences. These classes will enable you to learn the 21st century skills necessary to live independently and be successful at work, in the community, and at home. Courses are infused with math, science and technology to help students prepare for college and careers. The unique focus of FACS is on building strong relationships and healthy lifestyles, working with infants and children, developing culinary skills, and creatively designing spaces and fashion. **Interior Design A meets the one course "Minnesota Arts Standard" requirement.**

- **Everyday Cooking**
- **FIT Cooking (Fitness & Individual Training Cooking)**
- **Gourmet Cooking**
- **International Cooking**
- **Psychology of Parenting**
- **Interior Design A & B**
- **Child Psychology and Development A, B**
- **Fashion Design Trends**
- **Infant & Toddler Development**
- **Landscape Design**

(over)

MUSIC and DANCE - Greg Douma - Gregory.Douma@district196.org

Explore and develop your skills in the performing arts. College admissions counselors consider music courses evidence of a well-rounded student. Long-term success in the band or choir programs often demonstrate the discipline and commitment necessary to succeed in college and most endeavors. Instrumental and vocal music course placement is conducted through student auditions with the director. **All courses offered by this department satisfy the one course "Minnesota Arts Standard" requirement.**

- **Varsity Band**
- **Freshmen Choraliers**
- **Marching Bands-Winds (Q1 only)**
- **Marching Band-Percussion/Colorguard (Q1 only)**
- **Lightning Choir**

Note: Dance Tech is not offered for 9th grade students.

PHYSICAL EDUCATION - Paul Goetz - Paul.Goetz@district196.org

Multiple studies show that academic success is associated with physical activity or fitness. Physical Education offers an enjoyable and effective way to improve skills and overall fitness, reduce fat and stress and increase energy levels and muscular strength.

Ninth grade course offerings in this department include:

- **Total Body Fitness**
- **Strength Train/Condition 9**
- **Badminton**
- **Individual Sports**

VISUAL ARTS - Scott Gustafson - Scott.Gustafson@district196.org

The world and how we look at things is evolving. Furthermore, students interested in careers in the creative sector such as advertising, architecture, engineering, interior design, sales, municipal planning, technology, business, as well as a host of art related careers such as photography, graphic design, and animation, need a solid art foundation to gain an understanding of design and techniques to be effective in those jobs. Ability in art, and specifically drawing, should not be a determining factor for you. Rekindle the creative feelings that you had when your first works of art were proudly displayed on the refrigerator door. Give art a chance to challenge your expressive needs and your creative mind. **All courses offered by this department satisfy the one course "Minnesota Arts Standard" requirement**.

- **Introduction to 2D Art**
- **Graphic Design/Digital Art**
- **Drawing 1 & 2**
- **Painting 1 & 2**
- **Introduction to 3D Art**
- **Ceramics 1, 2, and 3**
- **Sculpture 1**

WORLD LANGUAGES - Liz Perona - Elizabeth.Perona@district196.org

- Function and compete in the global market
- Increase your job and salary opportunities
- Communicate with others
- Increase your appreciation of other people and cultures
- Enhance travel experiences and opportunities
- Increase your understanding of English vocabulary, often leading to higher test scores
- Fulfill the need for people who speak a second language in the areas of defense, diplomacy, business, health care and trade
- Meet college entrance recommendations/requirements

Languages Offered

- **French**
- **German**
- **Japanese**
- **Mandarin Chinese**
- **Chinese Literature & Art**
- **Spanish**
- **Spanish for Heritage Learners**

GENERAL ELECTIVE

- **LINC 101-Into to Leadership***

  *Class meets outside of the normal school day.

(over)

Last Name	First Name	M.I.

Student ID Number	Grade
	9

EASTVIEW HIGH SCHOOL
Registration Form 2019-2020

For on-line registration and course guide go to: www.district196.org/evhs

Attending School (Please circle one below)

BHMS(032) DHMS(025) FRMS(086)

RMS(039) SHMS(093) VMS(098)

Other:

I understand that this registration is final and this data will be used to form classes, plan the master schedule, and hire/assign teachers for next year.
I studied the Registration Guide at www.district196.org/evhs with my parents and received their approval of my course selections.

Student Signature _____ Parent Signature _____ Date _____

Students: All of the courses offered next year for your grade level are listed below. Place an X in front of the courses you have selected for next year. After your parent signs it, it will be collected by your homeroom teacher.

*** = Teacher Recommendation Required** **P = Prerequisite needed for a quarter elective course** **+ = Review course rigor expectations**

ENGLISH LANGUAGE ARTS COURSES
_____ 0301 English 9A
_____ 0302 English 9B
_____ 0303 English 9C
_____ 0304 English 9D
+ 0305 Honors English 9A
+ 0306 Honors English 9B
+ 0307 Honors English 9C
+ 0308 Honors English 9D
_____ 0354 Intro Broadcast Journal A *(elect)*
P 0355 Intro Broadcast Journal B *(elect)*
* 0361 Yearbook A *(elect)*
P 0362 Yearbook B *(elect)*
P 0363 Yearbook C *(elect)*
P 0364 Yearbook D *(elect)*

SOCIAL STUDIES COURSES
_____ 1101 Am Citizenship & Gov't A
_____ 1102 Am Citizenship & Gov't B
_____ 1103 Am Citizenship & Gov't C
_____ 1104 Am Citizenship & Gov't D
+ 1105 Hon Am Citizen/Gov't A
+ 1106 Hon Am Citizen/Gov't B
+ 1107 Hon Am Citizen/Gov't C
+ 1108 Hon Am Citizen/Gov't D

MATHEMATICS COURSES
_____ 0705 Intermediate Algebra A
_____ 0706 Intermediate Algebra B
_____ 0707 Intermediate Algebra C
_____ 0708 Intermediate Algebra D
_____ 0713 Hon Geometry A
_____ 0714 Hon Geometry B
_____ 0715 Hon Geometry C
_____ 0716 Hon Geometry D
_____ 0744 Honors Algebra-2A
_____ 0745 Honors Algebra-2B
_____ 0746 Honors Algebra-2C
_____ 0747 Honors Algebra-2D
Applied Math Program (elective only)
_____ 1530 Hydraulics (Robotic Arm)
_____ 1531 Structures & Forces (Rollercoaster)
_____ 1532 Alternative Energy (MagLev/Wind)
_____ 1533 Lifting Principles (Aviation)

SCIENCE COURSES
_____ 1001 Earth/Physical Science A
_____ 1002 Earth/Physical Science B
_____ 1003 Earth/Physical Science C
_____ 1004 Earth/Physical Science D
+ 1005 Hon Earth/Physical Sci A
+ 1006 Hon Earth/Physical Sci B
+ 1007 Hon Earth/Physical Sci C
+ 1008 Hon Earth/Physical Sci D

SCIENCE COURSES (cont)
Applied Science Program (elective only)
_____ 1502 Manufacturing: Sports Equipment
_____ 1504 Manufacturing: Woods & Plastics
_____ 1551 Eng Des: Robotics

VISUAL ART COURSES
_____ 0101 Intro to 2D Art
P 0142 Drawing 1
P 0143 Drawing 2
P 0144 Painting 1
P 0145 Painting 2
P 0148 Digital Art/Graphic Design
_____ 0102 Intro to 3D Art
P 0140 Ceramics 1
P 0141 Ceramics 2
P 0165 Ceramics 3
P 0146 Sculpture 1

BUSINESS COURSES
_____ 0201 Intro to Business
_____ 0202 Intro to Computer Programming
_____ 1507 Kybrd A/Microsoft Office
P 1508 Kybrd B/ Microsoft Office
P 1509 Kybrd C/ Microsoft Office
P 1510 Kybrd D/ Microsoft Office
_____ 0248 Fashion Marketing

ENGINEERING & TECHNOLOGY COURSES
_____ 0354 Intro Broadcast Journal A *(elect)*
P 0355 Intro Broadcast Journal B *(elect)*
* 0361 Yearbook A *(elect)*
P 0362 Yearbook B *(elect)*
P 0363 Yearbook C *(elect)*
P 0364 Yearbook D *(elect)*
_____ 0202 Intro to Computer Programming
_____ 1507 Kybrd A/ Microsoft Office
P 1508 Kybrd B/ Microsoft Office
P 1509 Kybrd C/ Microsoft Office
P 1510 Kybrd D/ Microsoft Office
Applied Mathematics Program
_____ 1530 Hydraulics (Robotic Arm)
_____ 1531 Structures & Forces (Rollercoaster)
_____ 1532 Alternative Energy (MagLev/Wind)
_____ 1533 Lifting Principles (Aviation)
Applied Science Program
_____ 1502 Manufacturing: Sports Equipment
_____ 1504 Manufacturing: Woods & Plastics
_____ 1551 Eng Des: Robotics

FAMILY & CONSUMER SCIENCE COURSES
_____ 0401 Everyday Cooking
_____ 0403 Gourmet Cooking
_____ 0404 International Cooking
_____ 0411 FIT Cooking (Fitness & Ind.Training)

FAMILY & CONSUMER SCIENCE COURSES (cont)
_____ 0405 Child Psych & Develop A
P 0406 Child Psych & Develop B
_____ 0410 Infant & Toddler Dev
_____ 0407 Interior Design A
P 0408 Interior Design B
_____ 0409 Fashion Design Trends
_____ 0446 Psychology of Parenting
_____ 0466 Landscape Design

MUSIC COURSES
_____ 0801 Varsity Band A
_____ 0802 Varsity Band B
_____ 0803 Varsity Band C
_____ 0804 Varsity Band D
_____ 0805 Marching Band A-Winds
_____ 0849 Marching Band A-Perc/Clrgrd
_____ 0816 Lightning Choir A
_____ 0817 Lightning Choir B
_____ 0818 Lightning Choir C
_____ 0819 Lightning Choir D
_____ 0820 Freshmen Choraliers A
_____ 0821 Freshmen Choraliers B
_____ 0822 Freshmen Choraliers C
_____ 0823 Freshmen Choraliers D

PHYSICAL ED./WELLNESS/SAFETY ED.
X 0901 Wellness 1/Decision Making
X 0903 Individual Fitness 9
_____ 0904 Strength Train/Condition 9
_____ 0931 Badminton
_____ 0946 Total Body Fitness
_____ 0951 Individual Sports
_____ 0906 Safety Ed A (based on D.O.B. pg. 4)
_____ 0907 Safety Ed B (based on D.O.B. pg. 4)
_____ 0908 Safety Ed C (based on D.O.B. pg. 4)
_____ 0909 Safety Ed D (based on D.O.B. pg. 4)

WORLD LANGUAGES COURSES
_____ 0601 French 1A
P 0602 French 1B
P 0603 French 1C
P 0604 French 1D
P 0605 French 2A
P 0606 French 2B
P 0607 French 2C
P 0608 French 2D
_____ 0609 German 1A
P 0610 German 1B
P 0611 German 1C
P 0612 German 1D
_____ 0617 Japanese 1A
P 0618 Japanese 1B
P 0619 Japanese 1C
P 0620 Japanese 1D

WORLD LANGUAGES COURSES *(cont.)*

P_____ 0630 Mandarin Chinese 2A
P_____ 0631 Mandarin Chinese 2B
P_____ 0632 Mandarin Chinese 2C
P_____ 0633 Mandarin Chinese 2D
P_____ 6654 Chinese Literature & Art A
P_____ 6655 Chinese Literature & Art B
P_____ 6656 Chinese Literature & Art C
P_____ 6657 Chinese Literature & Art D
_____ 0621 Spanish 1A
P_____ 0622 Spanish 1B
P_____ 0623 Spanish 1C
P_____ 0624 Spanish 1D
P_____ 0625 Spanish 2A
P_____ 0626 Spanish 2B
P_____ 0627 Spanish 2C
P_____ 0628 Spanish 2D
P_____ 0654 Spanish 3A
P_____ 0655 Spanish 3B
P_____ 0656 Spanish 3C
P_____ 0657 Spanish 3D
P_____ 6650 Spanish for Heritage Learners A
P_____ 6651 Spanish for Heritage Learners B
P_____ 6652 Spanish for Heritage Learners C
P_____ 6653 Spanish for Heritage Learners D
*_____ 0687 EL Peer Tutor

SPECIAL EDUCATION COURSES

*_____ 1649 Academic Prep A
*_____ 1650 Academic Prep B
*_____ 1651 Academic Prep C
*_____ 1652 Academic Prep D
*_____ 1621 Essential English 9-10 A
*_____ 1622 Essential English 9-10 B
*_____ 1623 Essential English 9-10 C
*_____ 1624 Essential English 9-10 D
*_____ 1637 Essential Literacy 9 A
*_____ 1638 Essential Literacy 9 B
*_____ 1639 Essential Literacy 9 C
*_____ 1640 Essential Literacy 9 D
*_____ 1633 Essential Social Studies A
*_____ 1634 Essential Social Studies B
*_____ 1635 Essential Social Studies C
*_____ 1636 Essential Social Studies D
*_____ 1625 Essential Algebra A
*_____ 1626 Essential Algebra B
*_____ 1627 Essential Algebra C
*_____ 1628 Essential Algebra D
*_____ 1669 Essential Science A
*_____ 1670 Essential Science B
*_____ 1671 Essential Science C
*_____ 1672 Essential Science D
*_____ 1613 Physical Education A
*_____ 1614 Physical Education B
*_____ 1615 Physical Education C
*_____ 1616 Physical Education D

ENGLISH LANGUAGE LEARNER

(Complete additional form)

_____ EL Program

STUDENT LEADERSHIP AND SERVICES

(Course meets outside of the 7 period day – designate with "A" alternate course option.)

_____ 1201 LINC 101-Intro to Leadershp

STUDY HALLS

*_____ 2213 Cocurricular Study B (Q2) (Boys/Girls Hockey only)
*_____ 2214 Cocurricular Study C (Q3) (Boys Hockey Only)
*_____ 2215 Cocurricular Study D (Q4) (Boys/Girls Golf Only)

_____ **TOTAL QTR. COURSES SELECTED (*A minimum of 24 courses are required not including study halls)***

__28__ **TOT. QTR. COURSES & QTR. STUDY HALLS MUST = 28**

ALTERNATIVE ELECTIVES (Choose 6 Courses)

NOTE: **Please enter these courses online!**

Course #	Course Name
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

On-line registration instructions for requesting your courses. Complete graphic instructions are included on the last page of your EVHS Registration Booklet.

1. **Log onto the Student Portal** at www.district196.org/evhs.
   a. **Username** = Student ID number
   b. **Password** = School network password
   c. Click **Sign In**
2. **Course Registration tab**
   a. Click on the **Course Registration** tab
3. **Searching for Courses**
   a. Cick on **Course Search**
   b. Search for a course by course number (full number) or by course name (you may enter part of a name if unsure of the full name).
   c. Click Go
4. **Selecting your courses**
   a. When you find the course you want, select it and click **Request this Course**.
   b. The course will be added to the Requested Course list.
5. **Dropping a Course**
   a. To remove a course request, click on the course name under **Requested Courses** then click **Drop This Request**.
6. **Selecting Alternative Course**
   a. You may select alternate courses to guide your counselor in substituting classes in which you have an interest in case an elective course becomes unavailable. You may do this with the **Request as an Alternate** button

EASTVIEW HIGH SCHOOL

Student Activities

2019-2020

Please register for the co-curricular student activity or activities you are interested in by using the ***ALTERNATE COURSES*** *option during your online registration.*

By registering for these activities, you are simply indicating your ***interest*** *in the activity, and are under no obligation to participate in the program.*

Program leaders will use this information to connect with you further regarding the activity (relevant to camps, clinics, and for general communication).

If you are unsure of certain choices (example: softball or track and field) register for both.

FINE ARTS/PERFORMING ARTS/STUDENT ACTIVITIES

_____ 5011 Athletic Training
_____ 4003 Best Buddies
_____ 4004 Book Club
_____ 4005 Bowling Team
_____ 4011 Boys Volleyball
_____ 3000 BRAVO!
_____ 3009 Business Professionals of America (BPA)
_____ 3012 Chess Team
_____ 4030 Chinese Club
_____ 3001 Colorguard
_____ 3010 DECA
_____ 4006 Deviation Club
_____ 3014 Debate: Policy & Values
_____ 3015 Drumline *(req.Marching Band)*
_____ 4007 Environmental Club (LEAP)
_____ 4008 Equestrian Club
_____ 4009 FCCLA
_____ 3034 French Club
_____ 4010 German Club
_____ 4049 Grupa Latino
_____ 3038 Hero Club
_____ 3016 Instrumental Music
_____ 4050 International Club
_____ 4051 Investment Club
_____ 3024 J-Club (Japanese)
_____ 3021 Japanese National Honor Society
_____ 3015 Jazz Ensemble
_____ 3017 Knowledge/Quiz Bowl
_____ 3032 LINC Student Leadership
_____ 3018 Literary Arts Magazine (Voices)
_____ 3019 Math Team
_____ 3020 Mock Trial
_____ 3027 Mountain Bike Team
_____ 4060 National Art Honor Society
_____ 3022 National Forensic League
_____ 3023 National Honor Society
_____ 3026 Newspaper (Lightining Press)
_____ 3003 One Act Play
_____ 3025 Peer Programs (Helper/Mediation/Tutor)
_____ 3037 Pep Band
_____ 3039 Pit Orchestra
_____ 4053 Prom Committee
_____ 4054 Robotics Team
_____ 3033 SADD
_____ 3002 School Musical
_____ 3028 Science Olympiad
_____ 3029 Service Club
_____ 4058 Ski & Snowboard Club
_____ 3030 Speech Team
_____ 4055 Step Team
_____ 3031 Student Council
_____ 4056 Table Tennis
_____ 3034 Technology Support Service
_____ 3035 Theatre Productions
_____ 4001 Theatre Tech Crew
_____ 3008 Trap Shooting Team
_____ 3011 Winter Play
_____ 3036 Vocal Music

ATHLETIC ACTIVITIES

_____ 4044-4049 Adapted Athletics
_____ 4029 Alpine Skiing (Boys/Girls)
_____ 4033 Baseball
_____ 4023 Basketball - Boys
_____ 4022 Basketball - Girls
_____ 5012 Cheerleading
_____ 4013 Cross Country - Boys
_____ 4012 Cross Country - Girls
_____ 5013 Dance Team
_____ 4024 Figure Skating
_____ 4014 Football
_____ 4036 Golf - Boys
_____ 4035 Golf - Girls
_____ 4025 Gymnastics - Girls
_____ 4027 Hockey - Boys
_____ 4026 Hockey - Girls
_____ 4039 Intramurals-Badminton (Fall)*
_____ 4040 Intramurals-Basketball (Winter)*
_____ 4041 Intramurals-Golf (Spring)*
_____ 4043 Lacrosse - Boys
_____ 4042 Lacrosse - Girls
_____ 4031 Nordic Skiing (Boys/Girls)
_____ 4020 Soccer - Boys
_____ 4019 Soccer - Girls
_____ 4034 Softball
_____ 5014 Strength & Condition Summer
_____ 5015 Strength & Condition Fall
_____ 5016 Strength & Condition Winter
_____ 5017 Strength & Condition Spring
_____ 4016 Swimming/Diving - Boys
_____ 4015 Swimming/Diving - Girls
_____ 4018 Tennis - Boys
_____ 4017 Tennis - Girls
_____ 4038 Track & Field - Boys
_____ 4037 Track & Field - Girls
_____ 4021 Volleyball
_____ 4028 Wrestling

* Intramural activities such as golf, badminton, basketball, and others to be determined by student interest.

Registration Checklist

This checklist contains important information that will help you to fill out your registration form correctly. Students should consult the Registration Guide for complete details on course requirements.

Check each item when completed:

1. ☐ The following **student information** is included on my registration form: student name, six digit student number, student and parent signature with date, and current school attending is circled or indicated in the "other" space.

2. ☐ On my registration form I put an "X" in front of the following **English/Language Arts** sequence of quarter courses:

   _____ 0301, 0302, 0303, 0304 English 9A, B, C, D
   _____ 0305, 0306, 0307, 0308 Honors English 9A, B, C, D (Review the rigor expectations for this course.) (Students who register for Honors English 9 must also register for Honors American Citizenship and Government.)

3. ☐ On my registration form I placed an "X" in front of the following **Social Studies** sequence of quarter courses:

   _____ 1101, 1102, 1103, 1104 American Citizenship and Government
   _____ 1105, 1106, 1107, 1108 Honors American Citizenship and Government (Review the rigor expectations for this course.) (Students who register for Honors American Citizenship and Government must also register for Honors English 9.)

4. ☐ On my registration form I put an "X" in front of 4 core **Mathematics** quarter courses (see your math teacher for a recommendation). These 4 core courses do not include Applied Mathematics courses which are considered elective courses and may be taken in addition to your 4 core courses as electives. **NOTE:** Some students will be directed to take Intermediate Algebra Concepts. This is a permission only mathematics course.

5. ☐ On my registration form I placed an "X" in front of the following **Science** sequence of quarter courses. These 4 core courses do not include Applied Science courses which are considered elective courses and may be taken in addition to your 4 core courses as electives.

   _____ 1001, 1002, 1003, 1004 Earth/Physical Science A, B, C, D
   _____ 1005, 1006, 1007, 1008 Honors Earth/Physical Science A, B, C, D (Review the rigor expectations for this course.)

6. ☐ On my registration form an "X" has already been placed in front of **Wellness 1** and **Individual Fitness 9.**

   _____ 0901 Wellness 1
   _____ 0903 Individual Fitness 9
   _____ Additional Physical Education Course (choose from options listed on registration form)

   NOTE: Students are required to complete a minimum of two physical education quarter courses in grades 9 and/or 10. Students must complete 5 quarter courses of physical education in grades 9-12.

   Ninth grade students, depending on their birthdate, may select **Safety Education:**

   Q1 - Students born on or before **Oct. 28, 2003**; enroll in course number 0906 - Safety Education A
   Q2 - Students born between **Oct. 29, 2003** and **Jan. 13, 2004** enroll in course number 0907 - Safety Education B
   Q3 - Students born between **January 14, 2004** and **March 22, 2004** enroll in course number 0908 - Safety Education C
   Q4 - Students born between **March 23, 2004** and **May 25, 2004** enroll in course number 0909 - Safety Education D

7. ☐ Students are required to complete a one quarter arts course anytime during grades 9-12 to meet the "**Minnesota Arts**" requirement. This course may be any course in the art or music departments for students in grades 9-12. Students in grades 10-12 may fulfill the requirement in any of the following: Dance Tech, Fashion Design Trends Interior Design A, Acting, Marketing C-Advertising, or any Multimedia course.

8. ☐ For students who registered for courses **Special Education** courses, my special education teacher/case manager has signed this registration form.

9. ☐ I have selected a **TOTAL of at least 24 quarter courses** for next year. I understand that the minimum number is 24 quarter courses and the maximum is 28 quarter courses. For students with less than 28 quarter courses, study halls will be assigned.

10. ☐ I have selected alternate elective courses to guide my counselor in case an elective I have chosen becomes unavailable or a course conflict arises.

11. ☐ I have selected a **TOTAL of at least 24 quarter courses** for next year. I understand that the minimum number is 24 quarter courses and the maximum is 28 quarter courses. For students with less than 28 quarter courses, study halls will be assigned.

12. ☐ I have entered my course requests online on the Campus Student Portal.

DISTRICT196
One District. Infinite Possibilities.

Infinite Campus

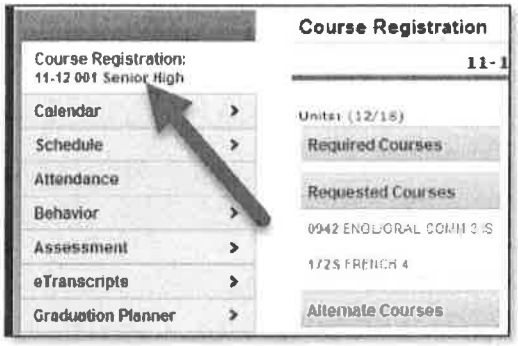
Online Course Registration Instructions

Step 1: Getting Started

- Log onto the Student Portal available at www.district196.org/evhs.
  Username = Student ID number
  Password = School network password
- Click **Sign In**

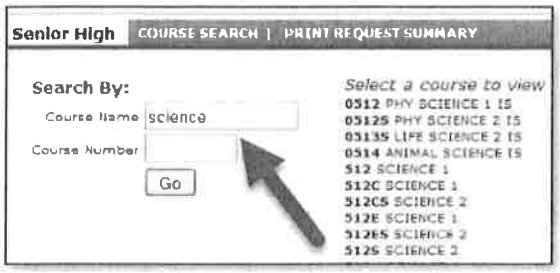
Step 2: Course Registration Tab

- Click on the **Course Registration** tab



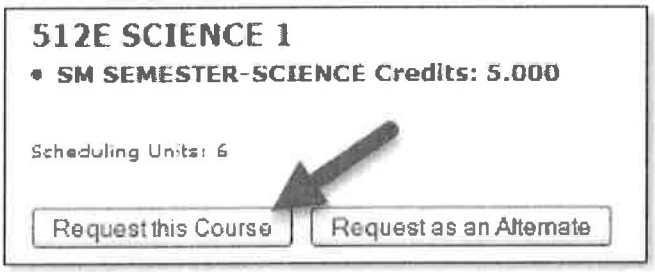
Step 3: Searching for Courses

- Click on **Course Search**
- Search for a course by course number (full number) or by course name (you may enter part of a name if unsure of the full name).
- Click **Go**



Step 4: Selecting Your Courses

- When you find the course you want, select it and click **Request this Course**
- The course will be added to the Requested Course list



Step 5: Dropping a Course

- To remove a course request, click on the course name under **Requested Courses** then click **Drop This Request**

Step 6: Selecting Alternative Courses

- You may select alternate elective courses to guide your counselor in substituting classes in which you have an interest in case an elective course becomes unavailable. You may do this with the **Request as an Alternate** button

Eastview High School
Registration Contact List
January 2019

Administration

Name	Title	Phone #	Voice Mail # (651-683-6969)	E-Mail Address
Randall Peterson	Principal, 11th Grade	952-431-8909	18909	randall.peterson@district196.org
Bruce Miller	Assistant Principal for Curriculum & Student Services	952-431-8912	18912	bruce.miller@district196.org
Robert Franchino	Assistant Principal for Curriculum & Arts/Activities	952-431-8907	18907	rob.franchino@district196.org
Jodi Hanson	Assistant Principal for Curriculum, 9th Grade & Special Education	952-431-8920	18920	jodi.hanson@district196.org
Matt Percival	Assistant Principal for Curriculum & Athletics	952-431-8905	18905	matt.percival@district196.org
Janel Hengel	Administrative Assistant for 10th & 12th Grades	952-431-8918	18918	janel.hengel@district196.org

Departments

Name	Department(s)	Phone #	Voice Mail # (651-683-6969)	E-Mail Address
Liz Perona	World Languages	952-431-8900	82537	elizabeth.perona@district196.org
Mary Carberry	Social Studies	952-431-8900	84413	mary.carberry@district196.org
Ann DeMarco	Special Services	952-431-8925	18925	ann.demarco@district196.org
Paul Goetz	Phy. Ed./Wellness/Safety Ed.	952-431-8900	82022	paul.goetz@district196.org
Diane Keehr	Work Program	952-431-8964	82031	diane.keehr@district196.org
Larinda Hodges	School Counseling	952-431-8931	18931	larinda.hodges@district196.org
Scott Gustafson	Visual Art	952-431-8900	88662	scott.gustafson@district196.org
Greg Douma	Music & Dance	952-431-8953	18953	gregory.douma@district196.org
Kay Huhner	Mentor Program	952-431-8900	18966	kay.huhner@district196.org
Travis Lee	Mathematics	952-431-8900	88623	travis.lee@district196.org
Leah Lencowski	Business	952-431-8900	88652	leah.lencowski@district196.org
Mia Ramsey	Family & Consumer Science	952-431-8900	86705	mia.ramsey@district196.org
Bruce Miller	Engineering & Technologies Across the Curriculum	952-431-8912	18912	bruce.miller@district196.org
Ann Strey	English & Language Arts	952-431-8900	85543	ann.strey@district196.org
Mark Tollefson	Science	952-431-8900	88665	mark.tollefson@district196.org

School Counselors

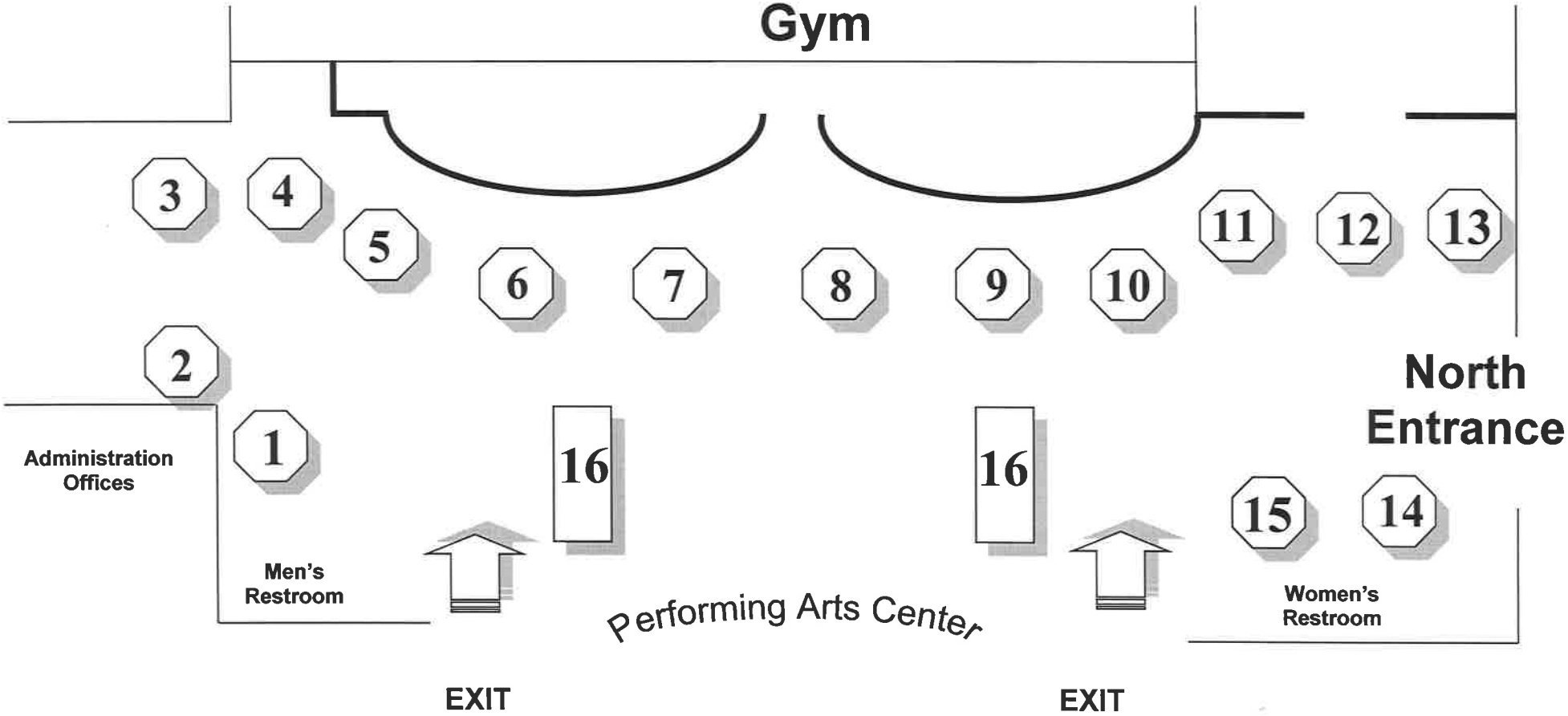
Name	Alpha Assignment	Phone #	Voice Mail # (651-683-6969)	E-Mail Address
Quincy Davis	Counselor A – Do (AVID 11)	952-431-8982	18982	quincy.davis@district196.org
Mark Wanous	Counselor Dp - J	952-431-8928	18928	mark.wanous@district196.org
Terri Greener	Counselor K-O	952-431-8929	18929	terri.greener@district196.org
Kelly Fisher	Counselor K-O (AVID 12)	952-431-8930	18930	kelly.fisher@dstrict196.org
Anne Scholen	Counselor P-S (AVID 9)	952-431-8927	18927	anne.scholen@district196.org
Larinda Hodges	Counselor T – Z (AVID 10)	952-431-8931	18931	larinda.hodges@district196.org
Laura Horton	College Planning & Assessment/Gifted Talented	952-431-8926	18926	laura.horton@district196.org

Specialists

Name	Title	Phone #	Voice Mail # (651-683-6969)	E-Mail Address
Matt Waller	Network/Integration Specialist	952-431-8936	18936	todd.breuer@district196.org
Ann DeMarco	Psychologist	952-431-8925	18925	ann.demarco@district196.org
Nick Fornicoia	Video/Multi-Media Specialist	952-431-8938	18938	nick.fornicoia@district196.org
Larinda Hodges	Diversity Coordinator	952-431-8931	18931	joy.hanson@district196.org
Melissa Persigehl	School Nurse	952-431-8923	18923	melissa.persigehl@district196.org
Brian Plantz	Police Liaison Officer	952-431-8924	18924	brian.plantz@district196.org
Karla Sonnenberg	Information Specialist	952-431-8934	18934	karla.sonnenberg@district196.org

EASTVIEW HIGH SCHOOL

2019-2020 8TH GRADE REGISTRATION OPEN HOUSE ACADEMIC DEPARTMENT LOCATOR

Table	Department	Table	Department
1	Social Studies—Kurt Habeck	9	Visual Art—Scott Gustafson
2	English—Ann Strey	10	Engineering &Technology/Applied Math—Todd Frost
3	AVID—Jodi Hanson	11	Science/Applied Science—Todd Frost
4	Counseling—Larinda Hodges & Laura Horton	12	Mathematics—Travis Lee
5	Cultural Family Advocates—TBD	13	World Languages—Liz Perona
		14	Mentor Program/Career Development—Kay Huhner
5	English Language Learners—Kristine Valdivia	15	Physical Ed/Wellness/Safety Ed—Ryan Dehnel
6	Business—Andrea Mohr	16	Music/Dance—Greg Douma
7	Special Services—Ann DeMarco	17	General Information—Molly Wellik
8	Family & Consumer Science—Mia Battistone	Cocurricular Activities-visit EVHS Website for more information	

For questions about transfer status and enrollment, our registrar, Cheryl Cross is available in our Student Services office.